

# PHILIPPI'S COMMUNITY REPORT CARD 2015/2016

## IS MY CHILD **STRUGGLING** OR **HEADING TOWARDS SUCCESS**?



ONLY 5 OUT OF 10 WHO START SCHOOL WILL PASS MATRIC

MANY OF PHILIPPI'S LEARNERS **DROP OUT** OF SCHOOL BEFORE GRADE 12



OVER **1/3** OF LEARNERS AREN'T READY TO ENTER PRIMARY SCHOOL

## ONLY 2 IN 10 LEARNERS IN PHILIPPI MAKE IT TO UNIVERSITY

### EVERY YOUNG PERSON SHOULD BE...

#### OUTCOME 1

##### PREPARING FOR PRIMARY SCHOOL

62% of learners are ready for primary school



#### OUTCOME 2

##### LITERATE & NUMERATE AT GRADE LEVEL

40.6% of learners in primary school are literate and numerate at grade level



#### OUTCOME 3

##### SUPPORTED TO BE READY TO LEARN

46% of learners are supported to be ready to learn



#### OUTCOME 4

##### READY FOR THE FET PHASE

36.7% of learners are ready for the FET phase of school



#### OUTCOME 5

##### COMPLETING HIGH SCHOOL

37% of learners are completing secondary school and ready for further education/employment



#### OUTCOME 6

##### EMPLOYED

22% of Philippi's youth successfully move into full-time employment that pays them a living wage

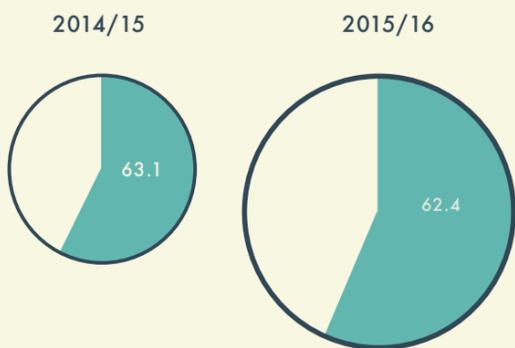


## HOW OUR CHILDREN ARE DOING:

### OUTCOME 1: PREPARING TO ENTER PRIMARY SCHOOL

Rating: Good

This outcome assesses three areas of development for the child that combine to create a healthy child who's ready to begin school: Prenatal care, early child development, and cognitive development. This outcome therefore looks at all three to give us a picture of how well the children in Philippi are being supported to be ready for all school has to offer them on day one. While this past year saw improvements in prenatal care, we also saw decreases in early child development and cognitive development.



#### WHAT DO THESE RESULTS TELL US?

Most pregnant women in Philippi are getting prenatal care, and most children appear to be growing as they should be. But nearly half of children aren't enrolled in Grade R, a major concern.

#### OUR PRIORITIES FOR IMPROVING THESE RESULTS:

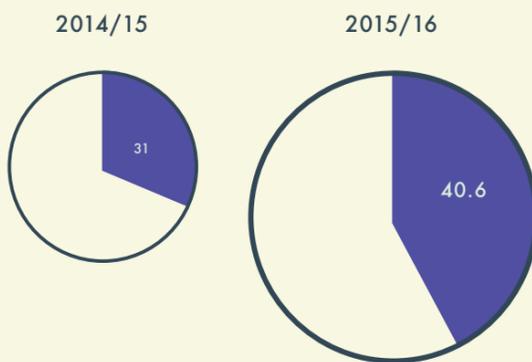
Targeted health interventions for specific indicators such as increasing breastfeeding and de-worming.

Increasing the numbers of learners attending Grade R.

Understand what contributed to prenatal care improvement since 2016 to build on it.

### OUTCOME 1: PREPARING TO ENTER PRIMARY SCHOOL

Rating: Fair



#### WHAT THESE RESULTS TELL US:

Only 38.4% of Grade 3's and 20.4% of Grade 6's are literate at grade level and 63.7% of Grade 3's and 40% of Grade 6's are numerate at grade level.

Although not great we see far higher percentages of learners reading close to grade level in grade 3, but a very significant drop by grade 6. This is a key time to target to ensure that our learners are able to absorb other academic learning that requires high levels of literacy. There has been significant overall improvement over the past year, and we need to build on that.

#### OUR PRIORITIES FOR IMPROVING THESE RESULTS:

Build a much firmer literacy and numeracy foundation in the foundation phase.

Continue to strengthen literacy and numeracy teaching in the intermediate phase.

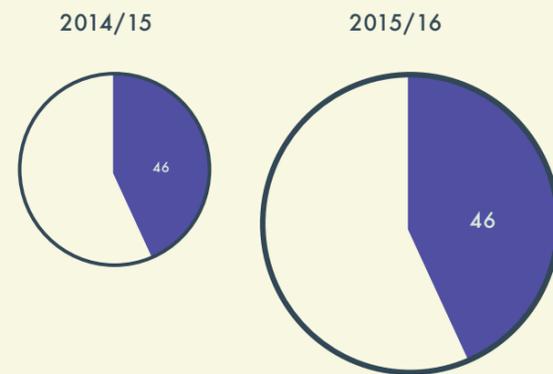
Understand the improvements seen in the intermediate phase to build on them.

### OUTCOME 3: FULLY SUPPORTED TO BE READY TO LEARN

Rating: Fair

To be ready to learn we believe learners must have adequate support in four key areas:

- Health and nutrition
- Feeling safe
- A home environment conducive to learning
- Adequate personal and academic support



#### WHAT DO THESE RESULTS TELL US?

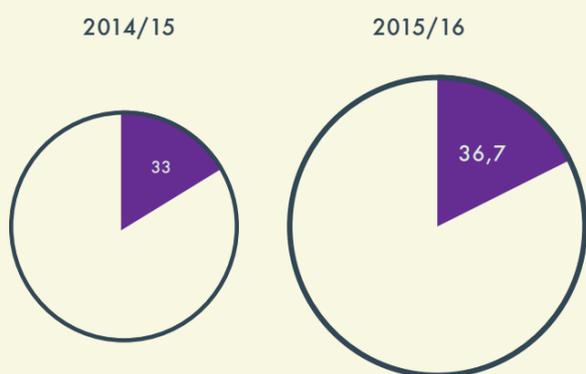
Philippi's learners are trying to overcome huge obstacles to being focused while at school. Not feeling safe is enough to block concentration in school, and not being healthy is also a major barrier to learning, and in these two areas we're falling down. But between 1/3 and 1/2 of our learners are feeling personally supported. If we can just coordinate health and safety supports and cast a wider net of personal support, many more of Philippi's learners won't be too distracted to learn.

#### OUR PRIORITIES FOR IMPROVING THESE RESULTS:

All four areas need significant improvement in coordination and delivery to reach all our children.

### OUTCOME 4: READY FOR THE FET PHASE

Rating: Needs Improvement



#### WHAT DO THESE RESULTS TELL US?

This outcome assesses both academic and emotional readiness for the final phase of secondary school. Philippi's learners are particularly academically unprepared for the FET phase, with low systemic test results. However, they do show signs of emotional resilience but also signs of emotional struggle, often citing hopelessness about their future.

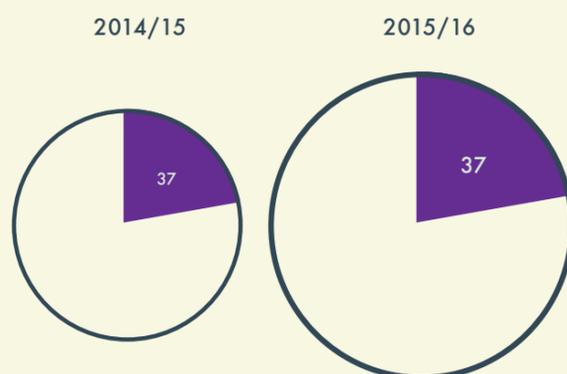
#### OUR PRIORITIES FOR IMPROVING THESE RESULTS:

At this stage academic support and strong psychosocial support will make learners more likely to feel hopeful about eventually passing matric. The earlier the interventions the better.

Understanding the improvement seen since last year to build on it.

### OUTCOME 5: COMPLETING HIGH SCHOOL (PASSING MATRIC/ENTERING TVET)

Rating: Needs Improvement



#### WHAT DO THESE RESULTS TELL US?

This outcome assesses how many learners are completing their secondary schooling in a manner making them ready for tertiary education and/or employment. But too many learners who start school don't even make it to write matric in Grade 12. Academic deficits that begin early seem to build on each other also, leading to high attrition or poor results for those who do write matric.

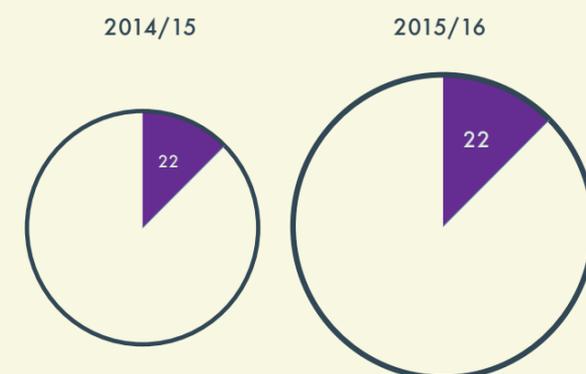
#### OUR PRIORITIES FOR IMPROVING THESE RESULTS:

We must focus on improving the retention rates for learners

Learners especially need academic support at this stage to make choices that can still lead them to work

### OUTCOME 6: EMPLOYED

Rating: Needs Improvement



#### WHAT DO THESE RESULTS TELL US?

For far too many of Philippi's youth full-time employment is out-of-reach. We know that the unemployment rate for university graduates is only 5%. But with only 19% of those starting school attaining a bachelor's pass at matric, employment will be incredibly difficult.

#### OUR PRIORITIES FOR IMPROVING THESE RESULTS:

Increasing the quality of matric passes

Improving career advising to make TVET a viable option for more learners