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AMANDLA COMMUNITY EDUCATION DEVELOPMENT NPC ANNUAL REPORT

SECTION A: Basic Details of the Organisation

1.1 NPO Number 133-205

1.2 Organisation Name: Amandla Community Education Development

1.3 This report covers the period 1 July 2019 to 30 June 2020

1.4 Contact Person: Scott Clarke, Executive Director

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1.5 Organisation’s Physical Address: Catholic Welfare and Development CDC, 62 Lillian Ngoyi Drive, Samora Machel, 7785

1.6 Organisation’s Postal Address: 18 The Avenue, Woodstock, Cape Town, 7925

1.7 Organisation’s Office Bearers

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SECTION B: Major achievements, how community benefited

As we seek to end the crisis of dropping out of school, we simultaneously focus on the crises that cause dropping out. That includes everything from HIV to gender-based violence (GBV) to poor reading skills. Over the years we’ve realised just how difficult these are to beat, but 2019-2020 brought us an additional crisis in COVID-19. If nothing else, COVID demonstrated that nothing in a child’s life happens in a vacuum. It would be overly-simplistic to label COVID only a health crisis when it closed schools, shut down the economy, and shifted social norms, all in ways whose effects we’re only just beginning to figure out. The long-term effect on this generation of children could be tremendous. All of this only highlights how important it is to consider the complexity inherent in getting a quality education and becoming an employable and active citizen.

Cradle-to-career support is more important than ever. That’s why Amandla coordinates a cross-sector network of organisations, government departments, and schools, all with the common goal of our children’s success. Our activities may be different, but we share common responsibility for Philippi’s young people.

This report demonstrates how far we’ve come in the last year and how our network is growing. But it also demonstrates how far we have to go and just how much more needs to be done to ensure that every child is supported, every step of the way.

RAP Accomplishments

Empowering Learners to Seek Support

The Resource Access Programme aims to build resilience and agency in young people, empowering them to seek out the cradle-to-career supports that they need. It’s one thing for them to be aware of what’s available to them, but quite another for them to be confident enough to seek it out. Through RAP Amandla invites into schools partners from our collective impact network who provide the supports the learners need to



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share with the learners who they are and how learners can access them. But, because knowledge alone isn't sufficient to change behaviour, we also have a peer mentoring programme through which learners spend time with their mentor each week, coming to trust their mentor as a real-time resource to help them access the supports they need. Mentors implement an interactive curriculum that helps learners see they're not alone as they try to navigate their cradle-to-career journey, as there is a whole community of support there for the. And mentors are trained to refer learners to the specific supports they need over time. Because grades 4, 7, and 9 are key transition phases, peer mentoring works with learners in those grades. In 2019 over 3500 learners across 12 of Philippi's schools were part of RAP and peer mentoring.

Catalytic Caretaker Support

Taking support offline. How we're encouraging parents to support their children.

Our parents and caretakers are key stakeholders in making our schools work and keeping our kids in school. 2019 saw us involve them in much more meaningful ways, something we aim to grow. Amandla piloted quarterly meetings with parents and caretakers in which we asked them what support they need to support their children and to become more involved in their child's schooling. We're excited in 2020 to connect caretakers more to their schools, children, and local support networks.

Educator Support

How our mentors pivoted to helping schools reopen during Covid

In 2019 Amandla began regular meetings with the principals of our RAP schools to share with them all we're learning about their children. It's so easy to get mired in the day to day of management and implementing national standards that one forgets the particular needs of children growing up in a community like Philippi. After much robust discussion, the principals of our RAP schools have requested to be brought together regularly to share about their students and to learn from each other what it means to manage a school in such a challenging environment.

Community Solutions Accomplishments

The Community Solutions programme brings together our collective impact network of government, schools, and organisations to improve the quality and accessibility of cradle-to-career supports in Philippi.

In 2019 we saw tremendous growth of our response to the scourges of gender-based violence and HIV. Youth account for ___ of all new HIV cases and young women __% of those. Stopping the spread of HIV in these populations is critical to not losing an entire generation. And while we often think of gender-based violence as a separate “issue



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area,” the reality is that the lack of female empowerment is actually empowering the virus to take more lives.

So in 2019 Amandla expanded our team and rolled out a much more comprehensive programme for adolescent girls and young women (AGYW), surfacing the HIV+, and for retaining PLHIV in care. Preventing new infections requires both working with those who are negative to keep them negative, and helping those who are positive get onto and stay on anti-retroviral treatment (ART) so they can become virally suppressed and not spread the virus. So our programming has to appeal to the most vulnerable youth, girls, and LGBTQ+ members of the community, as well as those already living with HIV.

GBV

It was no secret that gender-based violence was destroying the lives of young women across South Africa. But COVID-19 drew the issue into sharp focus as numbers of cases increased.

Remote services during Covid- we’re proud that we were able to continue support under lockdown conditions.

No Means No International trained Amandla’s three Peer Group Trainers to deliver a powerful programme of self-defence that begins first and foremost with our young women establishing that they control their bodies. We were also trained to deliver workshops on consent for young boys and plan to significantly expand our offerings to young boys, as that’s been shown to be a key difference maker elsewhere.

PrEP

C3 Support Groups

Accepting the reality that remaining on chronic medication is difficult for anyone, let alone individuals who feel isolated and who struggle to even put food on the table, is at the foundation of the Clinic-CBO-Collaboration, or C3, methodology for helping people living with HIV stay on ART. We know that if the viral load of an HIV+ individual becomes undetectable that that person is extremely unlikely to transmit the virus. So keeping people on ART is absolutely critical in the fight against HIV. In our district only 54% of those positive are remaining on care.

C3 seeks to meet people where they are and to be as practical as possible in providing care. We ask where to people spend their time and whom do they trust? If it’s not practical to get people to go to clinics for all of their ART needs, why not have nurses stationed in other locations? If individuals struggle to remain on chronic medication and need support, why not offer support groups near their homes? In 2019 Amandla began



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training in the three Philippi clinics and convened a group of medical and NGO professionals to design our C3 plan to be rolled out in 2020.

SECTION C: List of Important Meetings

3.1 Types/number of meetings

Type of Meeting	Number of Meetings
AGM 2019	1
Ordinary Board Meetings	3
Strategic Planning meetings	1